



**Welcome to 4M**  
**2020/21**



**Class Teacher:**  
**Mrs Matthews**



**Teaching Assistant:**  
**Mrs Wood**

Hello 4M!

My name is Mrs Matthews and I am your new class teacher in September - I am looking forward to meeting you all properly next week. In our class we will also have Mrs Wood working with us. I have been working at Bromley for just over a year and I hope to recognise many of you from around school and hopefully you will recognise me as well!

I know that it has been a very long time since we have all been in school, but we have all worked hard to make sure you are all as comfortable and happy as possible when you come back. School may look different, but it will still be filled with caring adults and children who are enjoying their learning.

Some of you may have worries, but please come and share these concerns with myself or Mrs Wood – we are always here to help and listen to you!

I look forward to meeting you in person next week (Thursday 3<sup>rd</sup> September), and being your class teacher in year 4.

Mrs Matthews

# Our Classroom

**Good news! You are still in the same classroom as last year, but there have been some small changes.**



The tables are now in small, separate rows instead of groups. You will be sitting in pairs. I will show you your seat on the first day, and it is important that you stay in this seat all day!

The classroom has moved around this year, so instead of facing the wall, I will be teaching you from in front of the window.



Your coat pegs and drawers are still in the same place, so please make sure that you keep all loose items in them to make sure you do not lose them.

Each of you will be given a pencil case and stationery, so you do not need to bring anything from home! It is important that you make sure you keep these items to yourself! If you run out, just ask me for another.

# Our Daily Routine



The school day will start at **08:30**. You will need to enter the school on your own at the **Heydon Road** entrance and line up with the rest of Year 4 by the outside door to the Year 4 classroom.

Once inside the school, remember to use the one-way system to walk around. You can see these by looking at the arrows on the floor.



## A typical Year 4 day may look something like this:

**Enter the** classroom ready to complete the morning reading time. You will also be washing your hands/ using the hand sanitiser during this time.



Make sure that you use the hand sanitiser every time you leave and enter the room and if you do pick up an item which has been handled by another pupil.

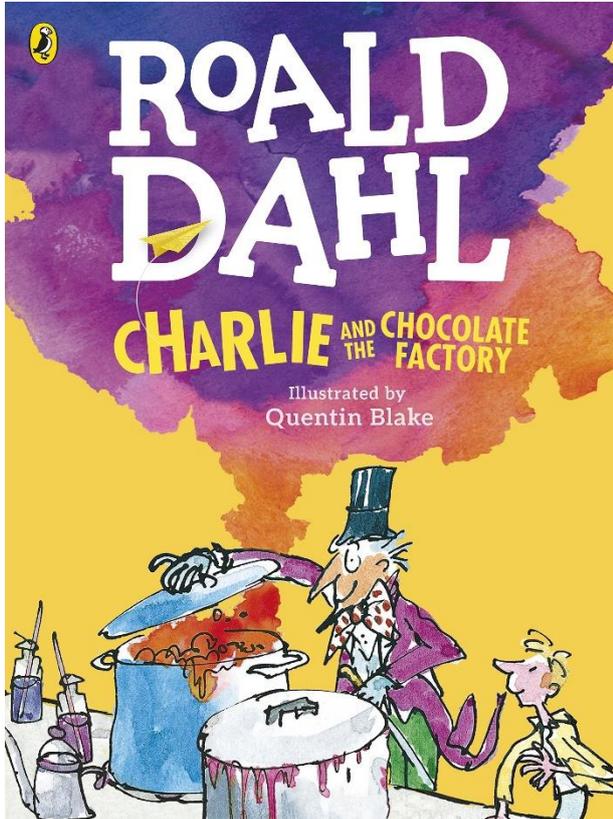
When you go to the toilet, make sure you wash your hands for at least **20 seconds** using warm, soapy water.

### Lessons:

- Lesson 1 – Spellings/ Phonics
- Lesson 2 – Maths
- Lesson 3 – English (Reading)
- Lesson 4 – English (Writing)
- Lesson 5 – one of the following subjects: Science, History, Geography, Art, Music, SMSC, RE, PE.
- School ends at **3:1pm**. You will leave the classroom through the fire exit door using the hand sanitiser on your way out. You will be taken to the gate at **Heydon Road** to meet your parents.

# Our Learning

## English and Reading



Our whole class text is the classic book by Roald Dahl, *Charlie and the Chocolate Factory*.

**Charlie** Bucket lives on the outskirts of town with his poverty-stricken family: his parents and all four grandparents. Each day on his way to school, **Charlie** passes the best and biggest **chocolate factory** in the world, run by the secretive **Willy Wonka**. When **Charlie's** father loses his job, things go from bad to worse.

Using this text, we will be writing a narrative of a *rags to riches* story as well as using our persuasive techniques and instruction writing.

### New Curriculum Spelling List Years 3 and 4

 [www.twinkl.co.uk](https://www.twinkl.co.uk)

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

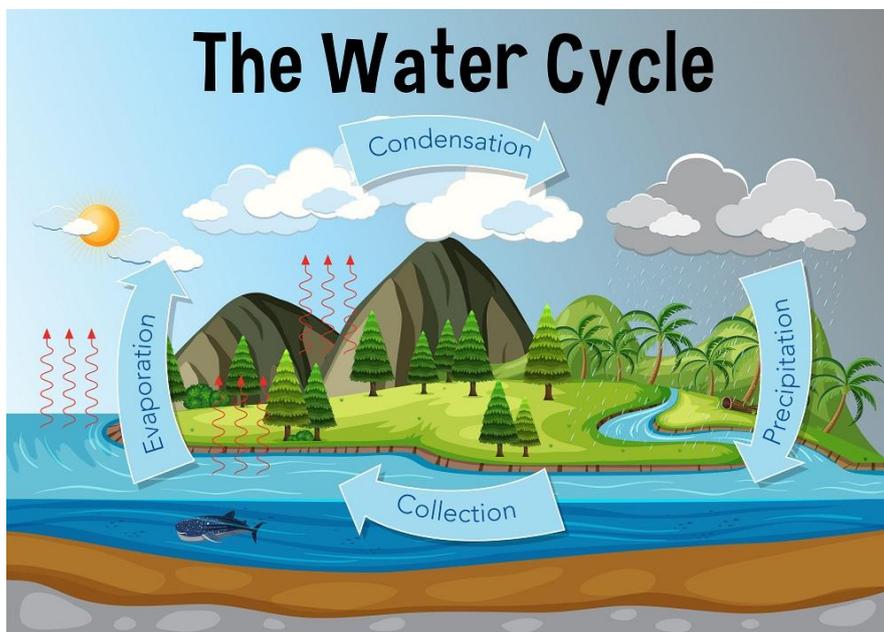
## Maths

In Maths, we will be looking at place value for the first few weeks and we will work on how to:

- count in multiples of 6, 7, 9, 25 and 1000
- find 1000 more or less than a given number
- count backwards through zero to include negative numbers
- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- order and compare numbers beyond 1000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

## Humanities

Our first topic will be based around the water cycle.



## Homework

Homework will be set weekly and will be a variety of different tasks based on what has been covered that week in the classroom. All homework will be set on a Friday 89 and should be handed in by Wednesday.