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| Term | Definition | Example  **Subtraction – Year Five** |
| subtraction, subtract, minus, take away | To subtract a quantity from another | Chart, line chart  Description automatically generated    247 – 124 = 123 |
| How many are left/ left over? | Amount left after an amount has been taken away. | A picture containing diagram  Description automatically generatedA close up of a screen  Description automatically generatedA close up of a building  Description automatically generated  **=**  **-**  There are 41 left over. |
| How many more? | How many more in the greater amount | 825 > 719 (825 – 719 = 106)  825 is 106 more than 719 |
| How much less/ fewer is? | How many less in the smaller amount. | 181 < 325 (325 – 181 = 144)  181 is 144 more than 325 |
| Difference between | The amount between the two amounts. | A picture containing diagram  Description automatically generatedDifference between 123 and 145  is 22 |
| Difference between half | What is the difference between half of a number and half of a number | Half of 526 = 263.  Half of 392 = 196  263 – 196 = 67 |

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| Term | Definition | | Example |
| = equals | Exactly the same amount or value | | 400 + 50 + 9 = 459 |
| tens boundary, hundreds boundary | When numbers jump over the multiple of ten or one hundred | | A picture containing timeline  Description automatically generated |
| Inverse | Reverses the function  Subtraction reverses addition | | 164 + 34 = 198 198 – 34 = 164  198 – 164 = 34 |
| exchange | Breaking down hundreds or tens to a lower value e.g.1 ten = 10 ones, 1 hundred = 10 tens | | A picture containing screen, building, window, tower  Description automatically generatedA picture containing screen, building, window, tower  Description automatically generatedA picture containing screen, building, window, tower  Description automatically generatedA picture containing screen, building, window, tower  Description automatically generatedA picture containing screen, building, window, tower  Description automatically generatedA picture containing screen, building, window, tower  Description automatically generatedA picture containing screen, building, window, tower  Description automatically generatedA picture containing screen, building, window, tower  Description automatically generatedA picture containing screen, building, window, tower  Description automatically generatedA picture containing screen, building, window, tower  Description automatically generatedA close up of a blue wall  Description automatically generated = |
| Carried digits | A digit that is carried from one column value to one of a different value | | A picture containing diagram  Description automatically generated  Carried digit |
| **Instructional Vocabulary** | | | |
| Put, place, arrange | | adjust | |
| Change, change over adjusting | | Split, separate | |

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| Fluency of 2-digit – 2-digit numbers | Able to subtract 2 two-digit numbers together with rapid recall.  96 – 42 = 54 52 – 36 = 16 |  | Subtract multiples of 10, 100,1000 and tenths | Chart  Description automatically generated76,636 – 37,435 =  Count back in thousands,  hundreds,tens, ones and tenths. | |
| Difference between | A picture containing icon  Description automatically generated Difference between 4362 – 3146 = 1216  1000 + 100 + 60 + 30 + 26 = 1216 |  | Use number facts, bridging and place value | 36,925 – 15,825 = | |
| Partition the second number to subtract | 52,783 – 32,364 = 52,783 – 3 = 52,780  52,780 – 1 = 52,779 52,779 – 60 = 52,719  52,719 – 300 = 52,419 52,419 – 200 = 50,419  50,419 – 30,000 = 20,419 52,783 – 32,364 = 20,419  323,64  2,0000  30,000  1  3  60  300 |  | Adjust numbers to subtract number | 35, 627 – 23,412 =  (23,412 near multiple is 23,400 + 12)  35,627 – 23,400 = 12,227 – 12 = 12,215  35,627 – 13,400 = 12,215 | 12,645 – 3,954 =  (3,954 near multiple is 4,000 - 46)  12,645 – 4,000 = 8,645  8,645 + 46 = 8,691 |

**Essential Knowledge**

78 count back 6 = 72

72 count back 30 = 42