**Multiplication – Year One**



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| Term | Definition | Example |
| Count in ones, twos, tens | Say numbers in order jumping in sets. | 1,2,3,4,5,5,6,7,8,9,10,11,12,13…  2,4,6,8,10,12,14,16,18,20,22…  10,20,30,40,50,60,70,80,90,100 |
| Array | Rectangular arrangements to show equal groups. |  |
| Groups of | Making sets of an agreed number e.g. 5 |  |
| Equal groups | Making sets of equal groups |  |
| Odd | A number that cannot be divided into two equal groups | 5 is an odd number |

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| Term | Definition | | Example |
| Even | A number that can divided into two equal groups | | 6 is an even number |
| **Instructional Vocabulary** | | | |
| Carry on | | Find, choose, collect | |
| Continue, repeat | | Use, make, build | |
| What comes next? | | Tell me, describe, pick out, talk about, explain, show me | |

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| --- | --- | --- | --- | --- |
| Count in twos | Chart, line chart  Description automatically generated    2 4 6 8 10 12 14… |  | Doubles up to 10 | 1 + 1 = 2  2 + 2 = 4  3 + 3 = 6  4 + 4 = 8  5 + 5 = 10 |
| Count in fives | Chart, line chart  Description automatically generated  5 10 15 20 25… |  | Double Multiples of tens | 10 + 10 = 20 60 + 60 = 120  20 + 20 = 40 70 + 70 = 140  30 + 30 = 60 80 + 80 = 160  40 + 40 = 80 90 + 90 = 180  50 + 50 = 100 100 + 100 = 200 |
| Count in tens | Chart, line chart  Description automatically generated    10 20 30 40 50… |  |  | |

**Essential Knowledge**

